

U.S. Department of Education | Office of Elementary and Secondary Education

# Superintendent Call and Webinar

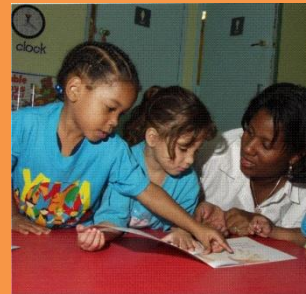
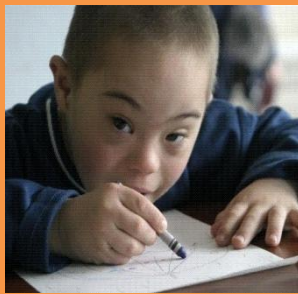
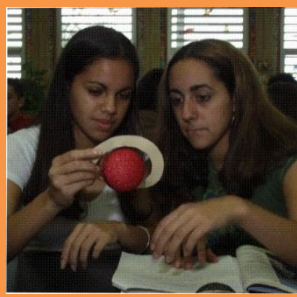
Monday, February 7, 2011

2:00 pm – 3:00 pm EST



# Agenda

- Welcome from Dr. Meléndez
- Opening Remarks from Secretary Duncan
- Q&A with Secretary Duncan
- “Implementing the School Improvement Grant”  
*Alberto Carvalho, Superintendent and Nikolai Vitti, Assistant Superintendent of Miami-Dade County Public Schools*
- Q&A with the Miami-Dade team



Implementing the School Improvement Grant:  
 Miami-Dade County Public Schools'  
 Education Transformation Office  
 Superintendent Mr. Alberto M. Carvalho  
 Assistant Superintendent Mr. Nikolai P. Vitti

# Education Transformation Office



- 19 schools selected as “persistently lowest-achieving”
- 6 elementary schools; 3 middle schools; 10 high schools
- 10 turnaround model; 9 transformational model
- 14 million for each of the next three years through School Improvement Grant (SIG)
- Limit operational obstacles to focus the work on teaching and learning.
- Create a team of proven, experienced, and passionate urban educators and leaders to support schools and hold them accountability to higher performance.

# Focus of Education Transformation



Improve the quality of instruction

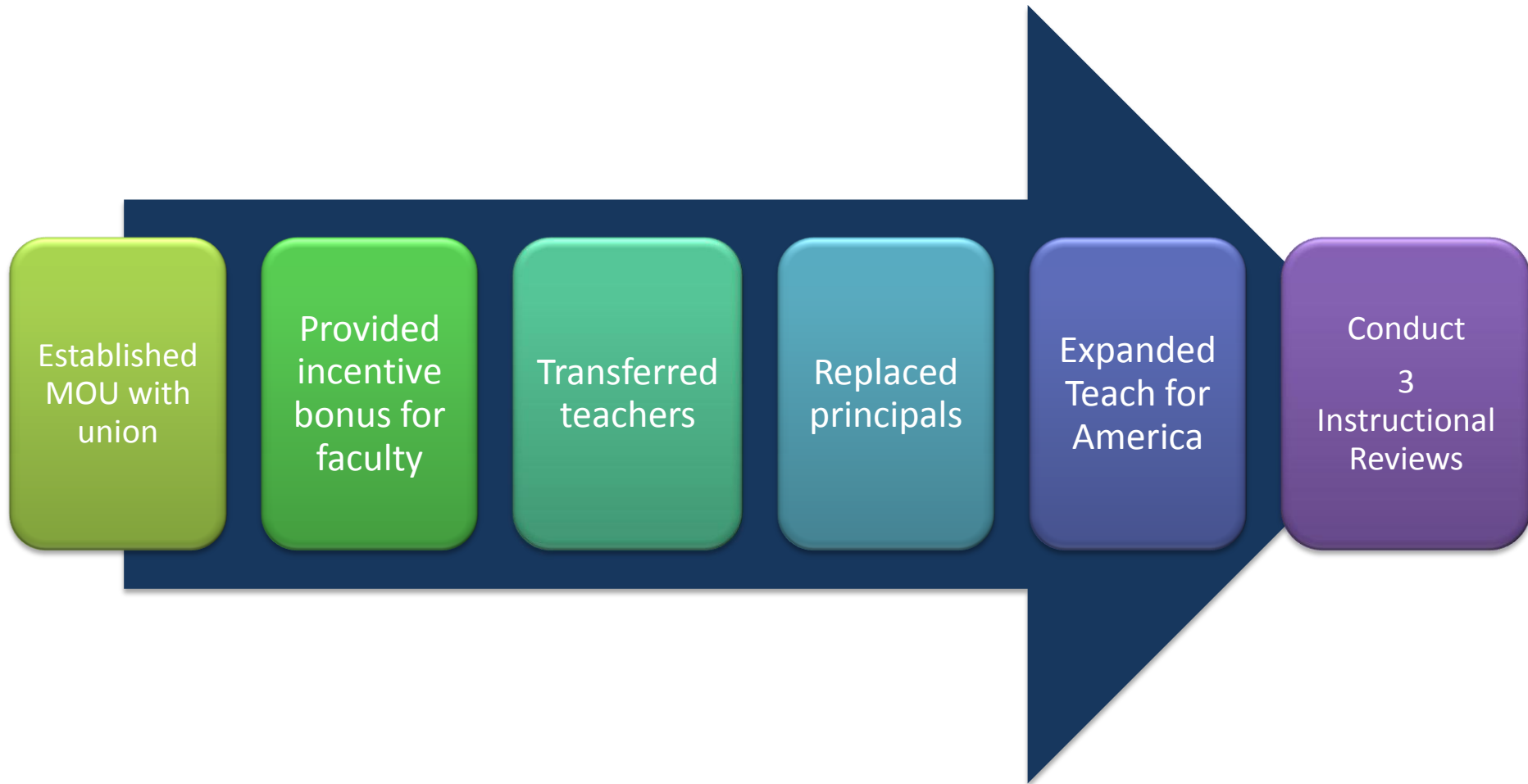
Expand instructional leadership  
capacity

Refine student intervention/enrichment  
process

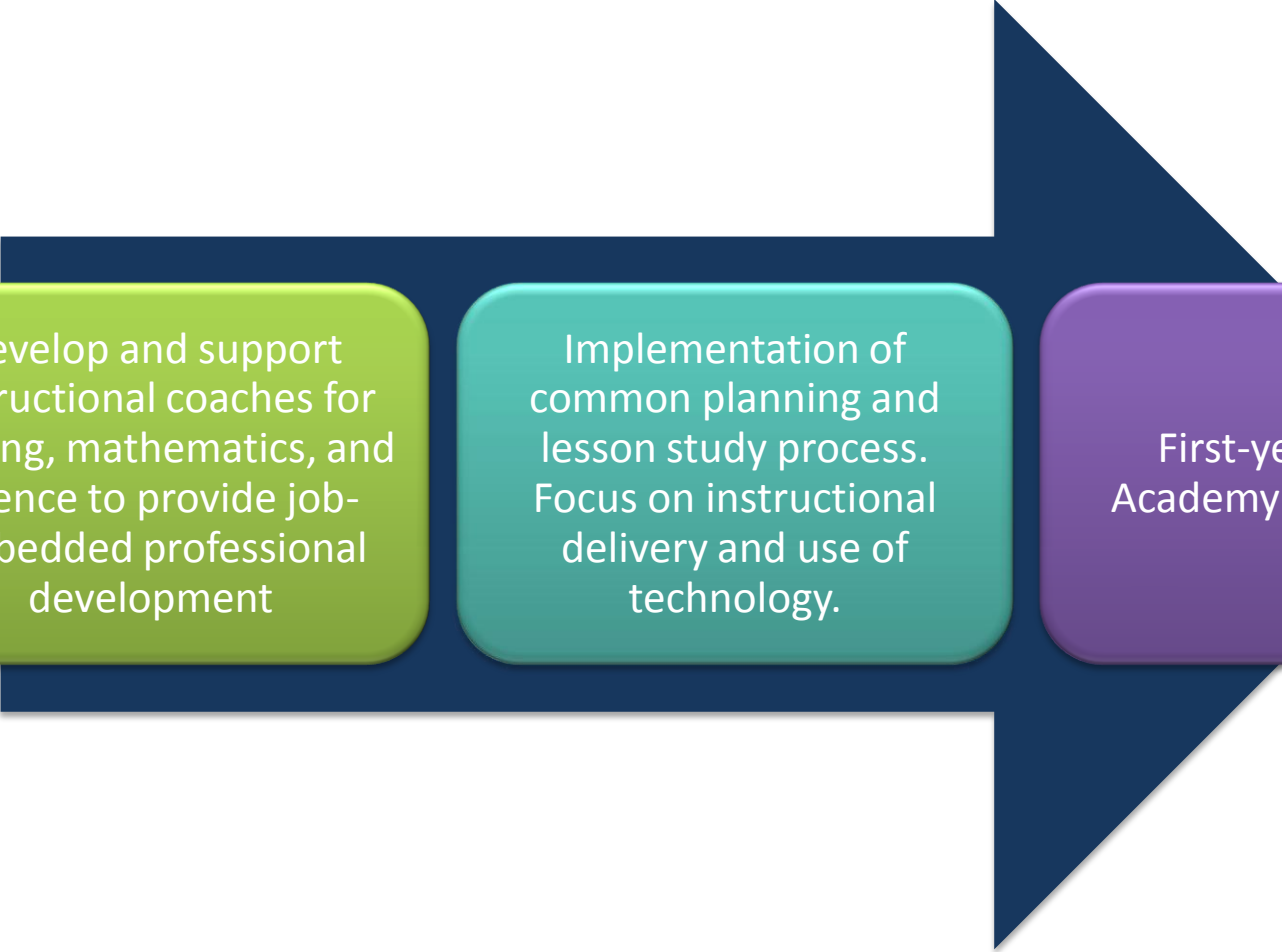
Expand wraparound services for  
students

Increase parent involvement

# Improve the Quality of Instruction



# Improve the Quality of Instruction



Develop and support instructional coaches for reading, mathematics, and science to provide job-embedded professional development

Implementation of common planning and lesson study process. Focus on instructional delivery and use of technology.

First-year teacher Academy on Saturdays

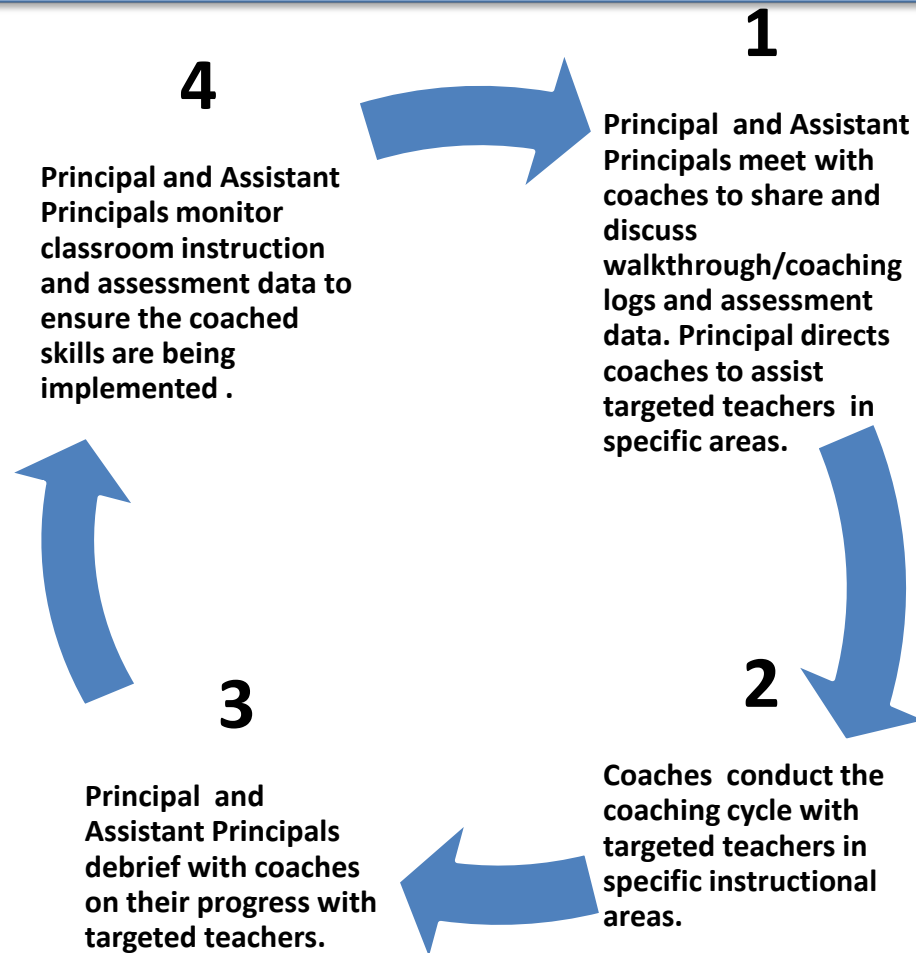


# Phases of Support





# Strategic Coaching Cycle



# Expand Instructional Leadership Capacity

- Assign one person to monitor, support, and train assistant principals
- Assign assistant principals to departments and grade levels
- Create network for assistant principals, and conduct peer visits to showcase and learn from best practices
- Implement internship process for assistant principals and lead teachers

# Refine Intervention Process

Remediation balanced with enrichment

Identified materials based on student deficiencies

Hybrid schedule of intervention based on school culture and community served

# Expand Wraparound Services for Students

Positive Behavior Support

City Year and College Summit

Push in/Pullout Model

Graduation Coach

9<sup>th</sup> Grade Orientation Class and Academies

Expanded advanced placement, dual enrollment, and industry certification

Mentor programs

Increase Parent Involvement

Creation of three parent advocacy centers

Focus on Parent Academy classes

Expansion of PTA enrollment

Community Compacts

Visibility

# Questions?

Contact:

Assistant Superintendent Nikolai Vitti

[Nikolai.Vitti@dadeschools.net](mailto:Nikolai.Vitti@dadeschools.net)

305-995-3091